



Supplies

- Bibles*
- paper
- uninflated balloons (1 per child)
- yarn
- tissue paper (blue is best)

Set It Up

Say: **We're learning that God is the Creator. But not everyone believes that.**

Ask: • **What other ideas have you heard about how the world came to be?**

Say: **Sometimes it seems like science and faith don't get along—like maybe if we want to believe in God, we have to ignore science. And if we want to believe science, we have to say God didn't create everything.**

But can we believe in science *and* God? Yes! God's the one who made science, and we'll explore how science matches up really well with what God said about creation. Let's dig in to that.

Make Airplanes

Say: **Let's start by making paper airplanes!**

Have small-group leaders distribute paper, and let kids try to make the best paper airplane they can. Most kids will know a way to make them, but if any kids need help, have the kids who seem confident in airplane-building show others what to do.

Then have a paper airplane throwing contest. You could also challenge kids to get their airplanes to land on a certain point or to fly for a certain length of time.

Ask: • **Why do you think paper airplanes fly?**

Say: **Long before there were paper airplanes—or real airplanes—God made birds. Listen to this.**

Read Job 39:26-27.

Say: **God made a scientific principle called *aerodynamics*. That's a fancy way to describe the wind currents that allow birds to fly. Much later, humans used this principle to create airplanes! But**

it was all based on God’s creation of aerodynamics—his perfect design that allows birds to fly. God is the Creator of aerodynamics, which is an important principle of science!

Control Tissue Tides

Say: **Here’s something else science teaches us: the moon controls the tides. Even though the moon is far away and doesn’t really seem like it would be connected to the ocean at all, it’s the gravitational pull of the moon that controls how far the tides come in. And here’s what God said about that.**

Read Job 38:8-11.

Say: **God perfectly designed the moon to control the tides. The moon is like his remote control telling the waves to stop and come no farther. Pretty cool! Let’s try it with some moon balloons and tissue tides.**

Have kids inflate the balloons and tear up scraps of tissue paper. Then have kids rub the balloons on yarn (or their shirts if they are wearing sweaters or fleece) to charge them with static. Kids can then use the balloons to pull the tissue-paper “tides.” Then have small groups discuss these questions.

As kids work, ask: • **How does this remind you of the moon and the tides?**

• **Knowing that God made the moon to control the tides, what does that tell you about God?**

Say: **God is the Creator, and he made the moon—which isn’t even on the earth—to control the tides. Amazing! God created aerodynamics and the gravitational pull of the moon to work just right for birds and tides. That’s pretty cool!**

Ask: • **After all we’ve explored today, how can science help you see God more?** After kids discuss in their small groups, ask a few kids to share with everyone.

Say: **Science and God don’t have to compete. God made science, and when we study science, we can learn more and more about just how special God made his creation. God is the Creator.**