



## Supplies

- “I’m *What?*” handout (1 copy for every 25 kids) (download [here](#))

## Easy Prep

- Cut the “I’m *What?*” handout into slips of paper. Set aside the “holy” slip of paper.

## Guess Adjectives Written on Foreheads

Say: **You can learn a lot about people by seeing how others describe them. Let’s play a game where we guess what adjectives are written on our foreheads.**

**In case you forgot, an adjective is a word describing something or someone. And here’s a hint: the adjectives in our game aren’t about how we *look*; they describe who we *are*.**

- Have kids form pairs, and ask partners to decide who’ll be the Guesser. The other partner will be the Descriptor.
- Give each child a slip of paper, and warn kids to *not* let their partners see what’s written on the papers.
- Guessers will close their eyes as Describers place their slips on the Guessers’ foreheads. The Guessers will hold the slips in place without being able to see them.
- Guessers will figure out what word they’re wearing by asking Describers “yes” and “no” questions. Allow up to two minutes of guessing before having partners reveal words. Then have partners switch roles and play again.
- Describers can only say yes or no in response to Guessers’ questions.
- After playing two rounds, ask for a volunteer to wear one last card (“holy”) and let everyone respond to that person’s questions.

## Talk About It

Ask: • **Tell your partner how much you think the word on your forehead really described you—and give an example of why it fit or didn’t fit you.**

- **What’s a word you could wear that really fits you?**

Say: **God is holy—and *only* God is holy, meaning he’s perfect and without sin. God qualifies to wear that word, but we don’t. A word we *can* wear is “forgiven,” and when we’re forgiven, God’s loving grace removes our sin!**